Sentence Templates + Transitions

Introducing What an Author Says		Using Quotations (backing up your argument		
37	11.	with proof.)		
	knowledges that	T		
	rees that	• X states, ""()		
	gues that	o Standage states, "Some [drinks] have served to		
	lieves that	highlight the power and status of the elite" (2). • According to X " "()		
	nies/does not deny that	According to X, ""().According to Standage, "Wine was the lifeblood		
	ims that	of [Greece]" (3).		
	mplains that	X himself writes, ""().		
	ncedes that	 Standage himself writes, "Six beverageschart 		
	monstrates that	the flow of world history" 92).		
	ebrates the fact that	■ In his book,, X maintains that ""().		
	ists that	o In his book, A History of the World in Six Glasses,		
_	estions whether	Standage maintains that "Greek and Roman		
	minds us that	knowledgehad been safeguarded and extended		
	ports that	by scholars in the Arab world" (4).		
• X su	ggests that	 Writing in the magazine,, X complains that 		
		""().		
I	ntroducing "Standard Views"	o Writing in the online magazine Salon, Weitz		
		complains that "reality television is little more		
	ricans today tend to believe that	than gladiatorial combat" (3).		
■ Com	mon sense seems to say that	 X agrees when she writes, "" (). I believe wine was the most infuential drink in 		
■ It is	often said that	history. Standage agrees when he writes, "Wins		
■ Man	y people assume that	was the lifeblood of [Greece]" (4)		
		was the incolood of [dicece] (4)		
Tı	ntroducing an Ongoing Debate	Explaining a Quotation (i.e. Showing that you		
	iti oddenig an Ongoing Debate			
■ In di	scussions of . one controversial issue	understand what the quote says)		
■ In di has b	scussions of, one controversial issue een, On the one hand,			
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 Making a Concession (i.e. They have Admittedly,	that eey claim that exts are right to argue I is essential for But they are claim that Standage's complex text for read. cessarily follow that	Establishing Why Your Claims Matter (i.e., Why should I care about this argument?) *This is great clincher material* - X matters because - High school matters because it either opens or closes doors into the rest of my life. - Although X may seem trivial, it is in fact crucial in terms of today's concern over - Although doing homework may seem trivial, it is in fact crucial in terms of succeeding in high school and developing my brain.	
 On the one hand, X is right to say On the other hand, it is still true that Disagreeing, with Reasons (i.e., They are just wrong) X is mistaken because she overlooks X's claim that rests upon the questionable assumption that X can't have it both ways. On the one hand, she argues On the other hand, she also says By focusing on, X overlooks the deeper problem of 		 Ultimately, what is at stake here is Ultimately, what is at stake here is my lifelong flourishing; being lazy now means being unhappy for decades. Although X may seem of concern to only a small group of, it should in fact concern anyone who cares about Although high school may seem of concern to only a small group of nerdy students, it should in fact concern anyone who cares about having an enjoyable life. 	
	Trans	sitions	
For ADDING IDEAS: also another in fact equally important moreover furthermore additionally indeed in addition	For MAKING A CO	(expanding upon a point): actually by extension to put it another way to put it bluntly in short to put it succinctly in other words r hand basically	
For SHOWING RESULTS: Accordingly hence consequently as a result thus therefore	For COMPARING: Likewise Equally along the sa similarly in comparist in the same	 especially important above all most noteworthy especially relevant a significant factor most of all 	
For CITING AN EXAMPLE:	For CONCEDING Admittedly	clearlyhence	

Remember: the templates above are meant to "be direct with [you] about the key rhetorical moves that [critical thinking] comprises" (Graff & Birkenstein, 2010). Think of them as moves in a video game or a sport--the better we get at the game or sport, the more comfortable we get with knowing when and how to use a move best. With that said, play around with these, notice how they are used in the texts we read, and determine that you will grow as an arguer this year.

Sentence Templates + Transitions

<u>−</u>	Using Quotations (backing up your argument
	with proof.)
 X acknowledges that 	
• X agrees that	X states, ""()
 X argues that 	 Standage states, "Some [drinks] have served to
 X believes that 	highlight the power and status of the elite" (2).
 X denies/does not deny that 	According to X, ""().
• X claims that	 According to Standage, "Wine was the lifeblood
• X complains that	of [Greece]" (3).
X concedes that	■ X himself writes, " "().
X demonstrates that	 Standage himself writes, "Six beverageschart
X definishates thatX celebrates the fact that	the flow of world history" 92).
	In his book,, X maintains that ""().
• X insists that	o In his book, A History of the World in Six Glasses,
• X questions whether	Standage maintains that "Greek and Roman
• X reminds us that	knowledgehad been safeguarded and extended
• X reports that	by scholars in the Arab world" (4).
 X suggests that 	 Writing in the magazine,, X complains that
	""().
Introducing "Standard Views"	Writing in the online magazine Salon, Weitz
indivaceing Standard (1003	complains that "reality television is little more
 Americans today tend to believe that 	than gladiatorial combat" (3).
Common sense seems to say that	X agrees when she writes, "" ().
It is often said that	I believe wine was the most infuential drink in
Many people assume that	history. Standage agrees when he writes, "Wins
- Many people assume that	was the lifeblood of [Greece]" (4)
	(1)
Introducing an Ongoing Debate	Explaining a Quotation (i.e. Showing that you
indoducing an Ongoing Devate	
- In the second of the second	understand what the quote says)
In discussions of, one controversial issue	
has been On the one hand,	Basically, X is saying
A	
argues On	■ In other words, X believes
the other hand, opposes	In other words, X believesIn making this comment, X urges us to
the other hand, opposes Others even believe	■ In making this comment, X urges us to
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the other hand, opposes Others even believe My own view is	In making this comment, X urges us to In making this comment, Cepeda urges us to consider whether we do, actually, like hard work.
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Making a Concession (i.e. They have	e a point, BUT)	Establishing Why Your Claims Matter (i.e., Why			
 Admittedly, 		should I care about this argument?) *This is great			
 Proponents of X are right to argue But they are exaggerating when the 		clincher material*			
·	•	 X matters be 	ecause		
 Proponents of complex to 		High school matters because it either opens or			
that reading such materia		closes doors into the rest of my life.			
post-secondary success.		 Although X may seem trivial, it is in fact crucial in 			
	exaggerating when they claim that Standage's book is the only possible complex text for		terms of today's concern over		
world history students to		 Although doing homework may seem trivial, 			
	While it is true that, it does not necessarily follow that		it is in fact crucial in terms of succeeding in		
<u></u> ,	Ĭ	high school and developing my brain.			
• On the one hand, X is right to say	On				
the other hand, it is still true that _		 Ultimately, what is at stake here is Ultimately, what is at stake here is my 			
Disagreeing, with Reasons (i.e., The	v ore just wrong)		elong flourishing; being lazy now means		
			ng unhappy for decades.		
11 is implanted occasion site over100					
• X's claim that rest		 Although X may seem of concern to only a small 			
questionable assumption that		group of, it should in fact			
• X can't have it both ways. On the		concern anyone who cares about			
On the other hand, she also		 Although high school may seem of concern to 			
	says		only a small group of nerdy students, it should		
By focusing on		in fact concern anyone who cares about			
deeper problem of	•	hav	ving an enjoyable life.		
	Trans				
For ADDING IDEAS:	For MAKING A CO	ONTRAST:	For ELABORATING		
■ also	however		(expanding upon a point):		
• another	nevertheless	S	• actually		
in factequally important	althoughconversely		by extensionto put it another way		
equally importantmoreover	converselyon the contr	varv	to put it dnother wayto put it bluntly		
furthermore	notwithstand		• in short		
additionally	even though	-	• to put it succinctly		
■ indeed	all the same		• in other words		
■ in addition	on the other	hand	ultimately		
by contras			basically		
nonetheless					
For SHOWING RESULTS:			For REINFORCING AN IDEA:		
 Accordingly 	 Likewise 		especially important		
• hence • consequently	■ Equally	1:	above allmost noteworthy		
consequentlyas a result	along the same linessimilarly		most noteworthyespecially relevant		
thus	in comparison		especially relevanta significant factor		
thus therefore	in the same		■ most of all		
For CITING AN EXAMPLE: For CONCEDING		*	For CONCLUDING:		
• for example	■ Admittedly		• clearly		
■ in other words	• of course		hence		
■ n fact	· ·		consequently		
■ for instance ■ naturally			obviously		
specifically	■ granted		therefore		
after allas an illustration	■ to be sure		• thus		
as an illustrationconsider			in shortall in all		
CONDITION.	<u> </u>				

Remember: the templates below are meant to "be direct with [you] about the key rhetorical moves that [critical thinking] comprises" (Graff & Birkenstein, 2010). Think of them as moves in a video game or a sport--the better we get at the game or sport, the more comfortable we get with knowing when and how to use a move best.

With that said, play around with these, notice how they are used in the writings of others, and determine that you will grow as an arguer this year.

And remember this, too: argument is hard, and hard means we get to grow rapidly if we dare to go all in.