

Instructions (modified from those found at TurnersGraphoftheWeek.com): Analyze the graphic on the back of this sheet and write a 150+ word reflection. To guide your response, use the They Say / I Say prompts below.

Written Response Suggestions:

- They Say:
 - Who is Dr. David Conley? What does his background tell us about the reliability of this infographic*?
 - What is the topic of the infographic?
 - For which types of readiness are the skills and knowledge you can learn in high school important?
- I Say:
 - How does this inform your plans for high school and beyond?
 - In your opinion, which level of readiness do you suspect most students who graduate from our high school achieve?

(If you are a teacher or student who would like to modify this Google Doc, go to File > Make a Copy. I cannot and do not respond to Share requests -- my apologies!)

About the author of the book, *College, Careers, and the Common Core* that the infographic* is from:



Dr. David Conley has dedicated his life to education and has served as a serves on numerous technical and advisory panels, consults with educational agencies nationally and internationally, and is a frequent speaker at national and regional meetings of education professionals and policy makers. He is the author of several books and numerous articles on the topic of college and career readiness. In 2003, Dr. Conley completed Standards for Success, a groundbreaking three-year research project to identify the knowledge and skills necessary for college readiness. Before he become a professor at the University of Oregon in 1989, he spent a total of 20 years in Colorado and California as a school-level and central office administrator in several districts, an executive in a state education department, and as a teacher in two public multicultural alternative schools.

*The infographic is on the back of this sheet of paper.

WORK READY

- show up on time
- be free from substances while at work
- get along with supervisors and coworkers

JOB READY

- able to observe and emulate concrete tasks
- able to complete an on-the-job training program requiring basic literacy & numeracy
- able to comply and communicate

CAREER READY

- academic foundation sufficiently strong for focused study toward a career pathway*
Foundational academic skills and content knowledge
- Possesses learning strategies

*a career is generally only accessible through post-secondary participation of some kind** and involves the ability to progress beyond entry-level work, either horizontally or vertically.
**e.g., certificate programs, military training, proprietary training, or an associate's degree

COLLEGE READY

- able to succeed in entry-level gen. ed classes that lead toward a 4-year degree*
 - content knowledge
 - cognitive strategies
 - learning skills / techniques
 - transition knowledge / skills

*see Conley's "Four Keys"

from David Conley's [College, Careers, and the Common Core](#) (2013); image by Dave Stuart Jr. of [TeachingtheCore.com](#)