

## Unit Map for Warm-ups

- Keep in mind that all things cannot be taught at each level. Obviously, when it comes to basic skills taught at earlier grade levels, teachers should maintain an expectation of correctness when evaluating student writing (i.e. capitalizing the pronoun “I” or capitalizing proper nouns).
- As warm-ups progress from unit to unit and year to year, teaching points that have been covered will be incorporated into the review section of each warm-up.

Level A Units Recommended Grade Levels 6-8	Elements of a Complete Sentence: Avoiding Fragments (4)	Nouns, Apostrophes, and Personal Pronouns (8)	Verbs (8)	Simple Sentences / Phrases / Quotation Marks (8)	Compound Sentences and Avoiding Run-ons (8)	Comma Rules (8)	Semicolons and Colons (8)	Subject-Verb Agreement (8)	Tense Shifts (4)	Pronoun-Antecedent Agreement (4)	Pronoun Problems (8)	Common Usage Errors (4)
<b>MINI-LESSON</b>	Mini-lesson: Sentence or Fragment, Fixing Fragments, Identifying Nouns / Personal Pronouns, Identifying verbs / verb phrases			Mini-lessons: Identifying subjects and verbs, identifying sentences or fragments, punctuating compound sentences, fixing run-ons		Mini-lessons: Inserting commas, semicolons, or colons where needed		Mini-lessons: Fill in the blank with the proper verb, correcting errors in S.V. agreement, proper tense (fill in the blank)		Mini-lessons: Pick the correct form, fix the pronoun error, fill in the blank with the correct pronoun		Mini-lessons: Pick the correct form
<b>Proofreading Practice</b>	<ol style="list-style-type: none"> <li>Common Word Errors</li> <li>Apostrophe Usage</li> <li>Capitalization of proper nouns</li> </ol>			<ol style="list-style-type: none"> <li>Common Word Errors</li> <li>Apostrophes</li> <li>Quotation Marks</li> <li>Capitalization</li> </ol>		<ol style="list-style-type: none"> <li>CWE</li> <li>Apostrophes</li> <li>QM</li> <li>Capitalization</li> <li>Punctuation to avoid fragments</li> <li>Punctuation to avoid run-ons</li> </ol>		<ol style="list-style-type: none"> <li>CWE</li> <li>Apostrophe</li> <li>QM</li> <li>Capitalization</li> <li>Punctuation to avoid fragments</li> <li>Punctuation to avoid run-ons</li> <li>Using commas</li> <li>Semicolons</li> <li>Colons</li> <li>colons.</li> </ol>		<ol style="list-style-type: none"> <li>CWE</li> <li>Apostrophe</li> <li>QM</li> <li>Capitalization</li> <li>Punctuation to avoid fragments</li> <li>Punctuation to avoid run-ons</li> <li>Using commas</li> <li>Semicolons</li> <li>Colons</li> <li>SV agreement</li> <li>tense shifts.</li> </ol>		<ol style="list-style-type: none"> <li>CWE</li> <li>Apostrophe</li> <li>QM</li> <li>Capitalization</li> <li>Punctuation to avoid fragments</li> <li>Punctuation to avoid run-ons</li> <li>Using commas</li> <li>Semicolons</li> <li>Colons</li> <li>SV agreement</li> <li>tense shifts</li> <li>pronoun problems</li> <li>vague pronoun reference</li> <li>PA agreement</li> </ol>
<b>Sentence Structure Practice</b>	<b>S + V.</b> <b>S and S + V.</b> <b>S + V, V, and V.</b> <b>V + S.</b>			<b>S + V.</b> <b>S and S + V.</b> <b>S + V and V.</b> <b>S + V, V, and V.</b> <b>V + S.</b> <b>Opener, IC.</b> <b>Sent, int, ence.</b> <b>IC, closer.</b>	<b>IC, fanboys IC.</b> <b>IC; IC.</b> <b>IC; transition, IC.</b> Review of other structures	<b>Opener, IC.</b> <b>Sent, int, ence.</b> <b>IC, closer.</b> <b>IC, fanboys IC.</b> <b>Sente n, c, and e.</b>	<b>IC; IC.</b> <b>IC; transition, IC.</b> <b>IC: L, is, and t.</b> <b>IC: summary.</b> <b>IC: quote.</b>	<b>REVIEW ALL COMMA and SEMICOLON SENTENCE STRUCTURES. Include S+ V, V+ S in rotation, but drop other structures.</b>				
<b>Review</b>	<p>The review activities cover concepts taught in previous units. Here are the types of activities I use for review:</p> <ol style="list-style-type: none"> <li>Which sentence is best?</li> <li>Explain WHY one sentence is right and the other(s) is/are wrong.</li> <li>SAT / ACT Practice</li> <li>Fill in the blank or identification.</li> <li>Extra sentence structure</li> </ol>											

<b>Level B Units</b> <b>Grade Levels: 9th-11th</b>	<b>Elements of a Complete Sentence</b>	<b>Clauses and Phrases</b>	<b>Using Relative Clauses</b>	<b>Avoiding Sentence Fragments</b>	<b>Compound Sentences</b>	<b>Avoiding Run-ons</b>	<b>Commas</b>	<b>Semicolons and Colons</b>	<b>Apostrophes</b>	<b>Dashes</b>	<b>Avoiding Wordiness and Redundancy</b>	<b>Using Active Voice</b>	<b>Avoiding Awkward Sentences</b>	<b>Parallelism</b>	<b>SV Agreement</b>	<b>PA Agreement</b>	<b>Logical Sentences</b>
<b>MINI-LESSON</b>	MINI-LESSONS ALWAYS ASK STUDENTS TO APPLY THEIR UNIT KNOWLEDGE TO MAKE REVISIONS OR IDENTIFY ERRORS. THE MINI-LESSON PORTION OF THE WARM-UP FOCUSES ENTIRELY ON THE UNIT MATERIAL.																
<b>Sentence Structure Practice</b>	S + V. S and S + V. S + V, V, and V. S and S + V and V.	DC, IC. Sent, int, ence. Phrase opener, IC. IC, phrase closer.	IC, rc closer. Sent, int, ence.	DC, IC. Sent, int, ence. Phrase opener, IC. IC, phrase closer.	IC, fanboys IC. IC; IC. IC; transition, IC.	Opener, IC. Sent, int, ence. IC, closer. IC, fanboys IC. Sente n, c, and e. He said, "Quote."	IC; IC. IC; transition, IC. IC: L, is, and t. IC: summary. IC: quote.	Review some comma, semicolon, and colon structures.	Sent – major interruption – ence. L, is, t – summary.	<b>REVIEW ALL COMMA, SEMICOLON, COLON, and DASH SENTENCE STRUCTURES. Include S+ V, V+ S in rotation, but drop other structures.</b>							
<b>Review ACTIVITIES</b> (These are always the B side of an activity. You can have students complete the A & B side of any warm-up on the same day, or you can split them into two days.)	<p>The review activities cover concepts taught in previous units. Here are the types of activities I use for review:</p> <ol style="list-style-type: none"> <li>1. Which sentence is best?</li> <li>2. Explain WHY one sentence is right and the other(s) is/are wrong.</li> <li>3. SAT / ACT Practice</li> <li>4. Fill in the blank or identification.</li> <li>5. Proofread / revise sentences</li> </ol>																

- This is the revised version of the original *Mechanics Instruction That Sticks*.

<b>Level C Units</b> <b>Grade Levels: 10th-12<sup>th</sup>*</b>	<b>Elements of a Complete Sentence / Avoiding Fragments</b>	<b>Avoiding Run-ons</b>	<b>Commas</b>	<b>Semicolons and Colons</b>	<b>Dashes</b>	<b>Apostrophes</b>	<b>Using Active Voice</b>	<b>Avoiding Wordiness and Redundancy</b>	<b>Avoiding Awkward Sentences</b>	<b>Parallelism</b>	<b>Avoiding Illogical Constructions</b>	<b>Avoiding Vague or Ambiguous References</b>
<b>MINI-LESSON</b>	MINI-LESSONS ALWAYS ASK STUDENTS TO APPLY THEIR UNIT KNOWLEDGE TO MAKE REVISIONS OR IDENTIFY ERRORS. THE MINI-LESSON PORTION OF THE WARM-UP FOCUSES ENTIRELY ON THE UNIT MATERIAL.											
<b>Sentence Structure Practice</b>	S + V. V + S. DC, IC. Phrase opener, IC. IC, phrase closer. Sente n, c, and e.	IC; IC. IC; transition, IC. IC: L, is, and t. DC, IC.	Opener, IC. Sent, int, ence. IC, closer. IC, fanboys IC. Sente n, c, and e. He said, "Quote."	IC; IC. IC; transition, IC. IC: L, is, and t. IC: summary. IC: quote.	Sent – major interruption – ence.  L, is, t – summary.	<b>REVIEW ALL COMMA, SEMICOLON, COLON, and DASH SENTENCE STRUCTURES.</b>						
<b>Conventions Review ACTIVITIES</b> (These are always the B side of an activity. You can have students complete the A & B side of any warm-up on the same day, or you can split them into two days.)	<p>The review activities cover concepts taught in previous units, along with other concepts from the LEVEL B book (i.e. agreement, other usage errors). Here are the types of activities I use for review:</p> <ol style="list-style-type: none"> <li>1 Which sentence is best?</li> <li>2. Explain WHY one sentence is right and the other(s) is/are wrong.</li> <li>3. SAT / ACT Practice</li> <li>4. Proofread / revise sentences</li> <li>5. Find the error(s).</li> </ol>											

- I included overlap in the grade levels because of the way high school classes work. I plan on using this LEVEL C Unit with my English 11 students, but it could easily be used in a 10<sup>th</sup> or 12<sup>th</sup> grade classroom. Most of the students I have in my English 11 course will already have been exposed to some of the warm-ups in the LEVEL B edition.
- I designed this book to align more closely with the standards required by the SAT Writing Test / ACT English Test. The review activities focus on errors in sentence structure, conventions of usage, and conventions of punctuation expressly stated by the SAT in *The Official SAT Study Guide* published by the College Board.